

M 151– Spring 2017 – Practice for Test 1 — Solutions

1. (a) Town A: $\frac{\text{change in } P}{\text{change in } t} = \frac{25 - 5}{50 - 0} = \frac{20}{50} = \frac{2}{5}$
 Town B: $\frac{\text{change in } P}{\text{change in } t} = \frac{20 - 10}{50 - 0} = \frac{10}{50} = \frac{1}{5}$
- (b) Both towns have positive average rate of change, Town A has the larger rate ($2/5 > 1/5$) and is growing faster.
- (c) Town B starts with more people than Town A: $10 > 5$.
- (d) Population of each town is a linear function of time t (years since 1950):

$$\text{Town A: } P_A = \frac{2}{5}t + 5; \quad \text{Town B: } P_B = \frac{1}{5}t + 10;$$

Populations are equal when $\frac{2}{5}t + 5 = P_A = P_B = \frac{1}{5}t + 10$ which is equivalent to

$$\frac{1}{5}t = \frac{2}{5}t - \frac{1}{5}t = 10 - 5 = 5$$

with solution $t = 25$ when $P_A = (2/5) \cdot (25) + 5 = 15$ and $P_B = (1/5) \cdot (25) + 10 = 15$. The populations were the same at year $1950 + 25 = 1975$ when both populations were 15 thousand.

2. (a) Top row of table lists three values of t in increasing order ($1.5 < 2.4 < 3.6$) and bottom row with corresponding values of $R(t)$ is also in increasing order: $-5.7 < -3.1 < -1.4$. As t increases, the value of $R(t)$ also increases: $t_1 < t_2$ implies $R(t_1) < R(t_2)$. Thus R is an increasing function.

(b) For interval $[1.5, 2.4]$, $\frac{\text{change in } R(t)}{\text{change in } t} = \frac{-3.1 - (-5.7)}{2.4 - 1.5} = \frac{2.6}{0.9} \approx 2.889$

For interval $[2.4, 3.6]$, $\frac{\text{change in } R(t)}{\text{change in } t} = \frac{-1.4 - (-3.1)}{3.6 - 2.4} = \frac{1.7}{1.2} \approx 1.417$

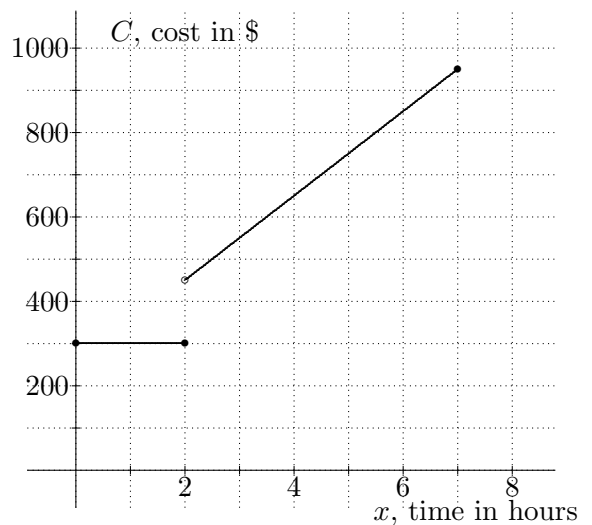
Rate of change for R is decreasing as we move left to right; a function whose rate-of-change is always decreasing has a graph which is concave down.

3. $C(x) = \begin{cases} 300, & 0 \leq x \leq 2 \\ 300 + 150 + 100(x - 2), & 2 < x \leq 7 \end{cases}$

or

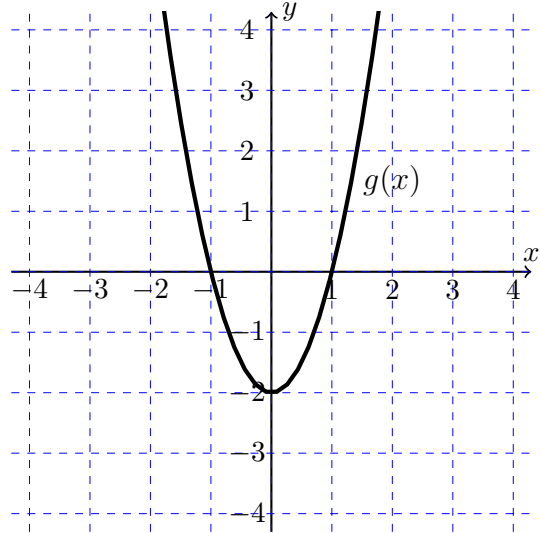
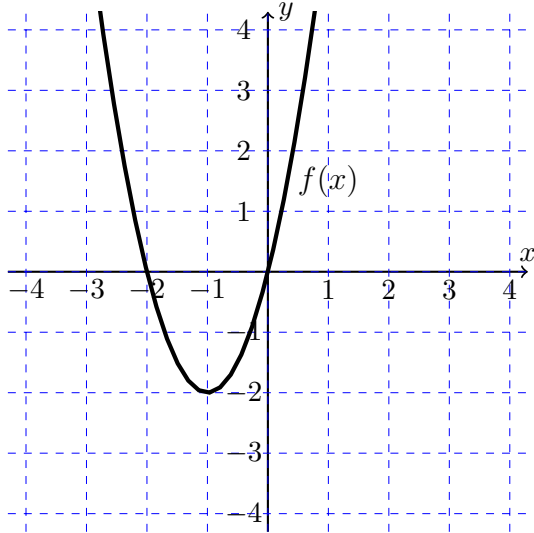
$$C(x) = \begin{cases} 300, & 0 \leq x \leq 2 \\ 250 + 100x, & 2 < x \leq 7 \end{cases}$$

One person might argue 0 should not be included in the domain (no hours, no cost) while another person could argue that a “no show” would still cost \$300.



4. Let $f(x) = 2x^2 + 4x$:

- (a) The graph of $g(x) = f(x - 1)$ is the graph of f shifted one unit to the right, i.e., a parabola passing through the points $(-1, 0), (0, -2), (1, 0)$.



- (b) The following work writes and simplifies a formula for $g(x) = f(x - 1)$.

$$\begin{aligned} f(x - 1) &= 2(x - 1)^2 + 4(x - 1) \\ &= 2(x^2 - 2x + 1) + 4(x - 1) \\ &= (2x^2 - 4x + 2) + (4x - 4) \\ &= 2x^2 - 2 \end{aligned}$$

5. Context: a circle with diameter d has area $f(d)$ and a circle with radius r has area πr^2 , adding pepperoni to a pizza with area A costs $g(A)$, and a \$3 package of pepperoni covers 250 square-inches of pizza,

- (a) A circle whose diameter is 16 inches has an $8 = 16/2$ inch radius; area of a 16 inch circle is

$$f(16) = \pi \left(\frac{16}{2}\right)^2 = 64\pi \text{ square-inches.}$$

- (b) Since \$3 buys pepperoni to cover 250 square-inches of pizza, covering a pizza whose area is A square-inches costs $g(A) = (\$3) \cdot \frac{A}{250} = \frac{\$3}{250} \cdot A = 0.012A$ dollars. Adding pepperoni to a 200 square-inch pizza costs $g(200) = (0.012) \times (200) = 2.4 = \2.40

- (c) The cost of adding pepperoni to a 12 inch diameter pizza is

$$g(f(12)) = g(\pi 6^2) = (0.012) \times \pi \times 36 = (0.432) \times \pi \approx 1.36 \text{ dollars}$$

- (d) $C = g(A)$ is pepperoni cost (dollars) for a pizza with area A (square-inches); therefore $g^{-1}(C) = A$ is pizza area which can be pepperoni'd for C dollars.

$$\text{Solving } 1.50 = g(A) = 0.012A \text{ yields } A = g^{-1}(1.50) = \frac{1.50}{0.012} = 125 \text{ square-inches.}$$

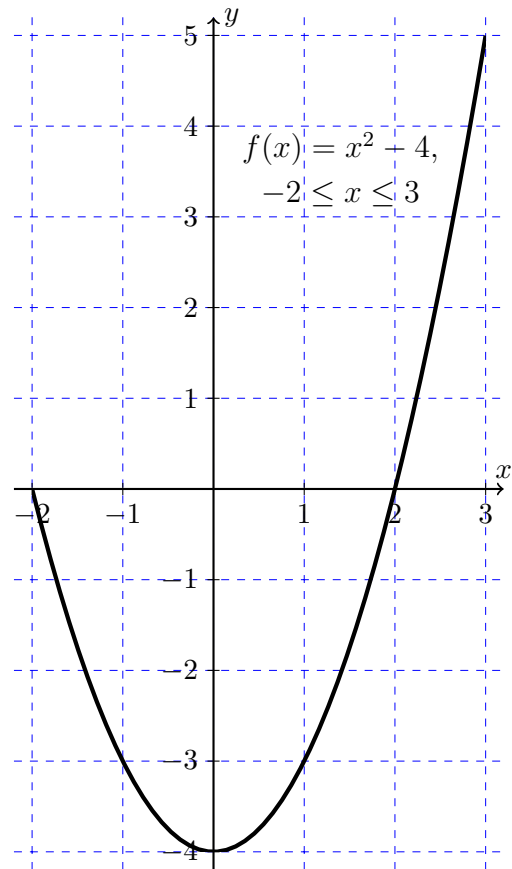
Note: since \$3 “covers” 250 square-inches, it should be no surprise that half of that named cost will “cover” half of that named area.

6. $f(x) = x^2 - 4$ is graphed for $-2 \leq x \leq 3$;
this figure shows a **complete graph** of this function.

Lowest point on this graph is $(0, f(0)) = (0, -4)$;
highest point on this graph is $(3, f(3)) = (3, 5)$.

Range of this function *on its domain*,
i.e., range of $x^2 - 4$ on $[-2, 3]$,
is $[f(0), f(3)] = [-4, 5]$.

Note: Interval $[f(-2), f(3)] = [0, 5]$
is NOT the range for this function.



7. $C = f(q) = 250 + 0.7q$ is cost (thousand dollars) to produce q pounds of an alloy.
- (a) $f(10) = 250 + (0.7) \times (10) = 250 + 7 = 257$ thousand dollars is cost to produce 10 pounds of alloy.
- (b) Solve $C = f(q) = 250 + 0.7q$ for q in terms of C . The following equations are equivalent.

$$\begin{aligned} 250 + 0.7q &= C \\ 0.7q &= C - 250 \\ q &= \frac{C - 250}{0.7} = f^{-1}(C) \end{aligned}$$

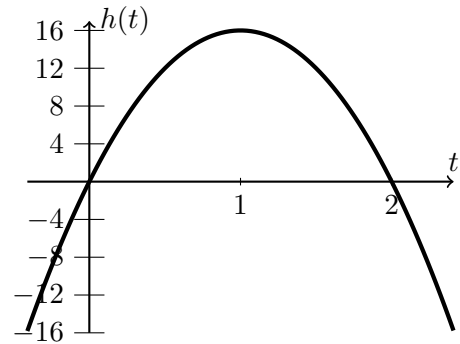
- (c) $f^{-1}(257) = \frac{257 - 250}{0.7} = \frac{7}{0.7} = 10$ pounds is the amount of alloy which can be produced at cost of 257 thousand dollars. [Notice the intrinsic relation between parts (a) and (c).]
8. $f^{-1}(V)$ gives the time in *seconds* it takes for an accelerating car to reach a speed of V km/hr.
9. Consider the function $f(x) = 2x^2 - 4x - 30$
- (a) $f(x) = 2 \cdot (x^2 - 2x - 15)$ and $x^2 - 2x = (x^2 - 2x) + (1 - 1) = (x^2 - 2x + 1) - 1 = (x - 1)^2 - 1$
imply $f(x) = 2 \cdot [(x - 1)^2 - 1] - 15 = 2 \cdot [(x - 1)^2 - 16] = 2 \cdot (x - 1)^2 - 32$.
- (b) $f(x) = 2 \cdot (x^2 - 2x - 15) = 2 \cdot (x^2 - 2x - 3 \cdot 5) = 2 \cdot (x + 3) \cdot (x - 5)$
- (c) Solve $f(x) = 2x^2 - 4x - 30 = 8$. That equation is equivalent to $2 \cdot (x^2 - 2x) = 8 + 30 = 38$;
dividing by 2 yields $x^2 - 2x = 19$. Add 1 to complete the square: $(x - 1)^2 = 19 + 1 = 20$.
Therefore $x - 1 = \pm\sqrt{20}$ whose solutions are $x_1 = 1 + \sqrt{20}$ and $x_2 = 1 - \sqrt{20}$.

10. Factor, find zeros (horizontal intercepts), and graph.

(a)

$$\begin{aligned} h(t) &= -16t^2 + 32t \\ &= -16 \cdot (t^2 - 2t) \\ &= -16 \cdot t \cdot (t - 2) \end{aligned}$$

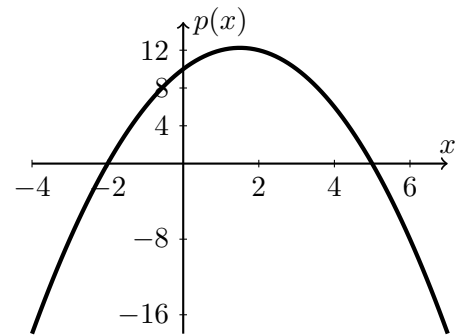
$h(t) = 0$ is equivalent to $t = 0$ or $t - 2 = 0$;
hence the horizontal intercepts for graph of h
are at $t = 0$ [the origin] and $t = 2$.



(b)

$$\begin{aligned} p(x) &= -x^2 + 3x + 10 \\ &= -1 \cdot (x^2 - 3x - 10) \\ &= -1 \cdot (x^2 - 3x - 2 \cdot 5) \\ &= -1 \cdot (x + 2) \cdot (x - 5) \\ &= (x + 2) \cdot (5 - x) \end{aligned}$$

$p(x) = 0$ is equivalent to $x + 2 = 0$ or $5 - x = 0$;
hence the horizontal intercepts for graph of p are
at $x = -2$ and $x = 5$.



11. (a) The following equations are equivalent.

$$\begin{array}{ll} 2z^2 - 20z + 10 = 0 & \\ z^2 - 10z + 5 = 0 & \text{because divide by 2} \\ z^2 - 10z = -5 & \text{because subtract 5} \\ (z^2 - 2 \cdot 5 \cdot z) + 5^2 = (-5) + 5^2 & \text{because add square of } 10/2 \\ (z - 5)^2 = 20 & \text{because "square was completed" by previous step} \\ |z - 5| = \sqrt{20} & \text{because apply square root function, use } \sqrt{w^2} = |w| \end{array}$$

Finish by noting that $|w| = c$ is equivalent to $w = \pm c$. The solutions of the original equation are $z_1 = 5 + \sqrt{20}$ and $z_2 = 5 - \sqrt{20}$.

(b) Quadratic formula applied to $-x^2 + 3x + 9 = 0$ implies

$$\begin{aligned} x &= \frac{-3 \pm \sqrt{3^2 - 4 \cdot (-1) \cdot (9)}}{2 \cdot (-1)} \\ &= \frac{-3 \pm \sqrt{9 + 36}}{-2} \\ &= \frac{-3 \pm \sqrt{45}}{-2} \\ &= \frac{3}{2} \mp \frac{3\sqrt{5}}{2} \\ &\approx 1.5 \mp 3.354 \end{aligned}$$

Decimal approximations to those solutions are $x_1 \approx -1.854$ and $x_2 \approx 4.854$.